Twitter Thread by Lyman Stone ■■■



Lyman Stone ■■■
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Possibly the greatest NBER abstract ever written.

The Great Man theory of history.... turns out to have some pretty strong statistical support. https://t.co/HIdtRvMSVk

School closures had NO EFFECT (precise null!) on socioeconomic outcomes and future schooling behavior during the 1918 pandemic. https://t.co/VLlGt79wi1

The authors note that school closures were not as long back then.

But also school calendars were far shorter. So idk how it shakes out.

Informing men about the odds their wife will die in childbirth reduces fertility, increases marital satisfaction, and reduces mismatch in fertility preferences within couples (in Zambia). https://t.co/8qF2hn2rwD

This is a neat possible channel for the education-fertility linkage. The effect size they observe is yuuuuuuge.

People with Facebook friends in areas with high COVID cases, and who saw more FB posts about folks getting sick and hospitalized, did more social distancing and were less likely to post about reopening. https://t.co/vze86IGjc4

This is a pretty strong argument that the media should have been broadcasting more images and videos of human suffering in hospitals and elsewhere and fewer videos of wait lines for grocery stores.

This paper also shows an educational reform altering attitudes towards cousin marriage and also reducing its frequency: https://t.co/x2CB7TE7dA