Twitter Thread by Miss

Miss
@missdcox

GIVING FEEDBACK in GOOGLE CLASSROOM

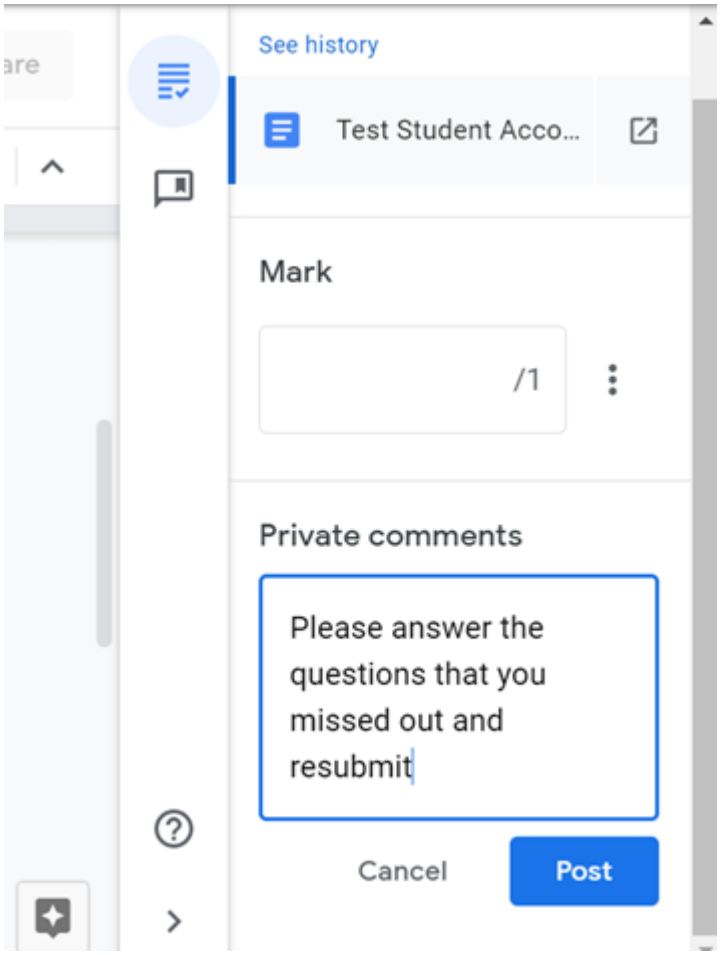
Tips for giving students feedback on their work (avoiding add-ons) within Google Classroom

Please read, share and add more ideas.

■■■

#GoogleClassroom

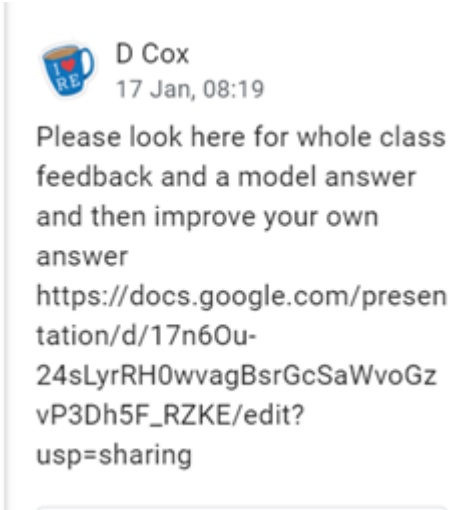
Simply write a private comment next to their submission



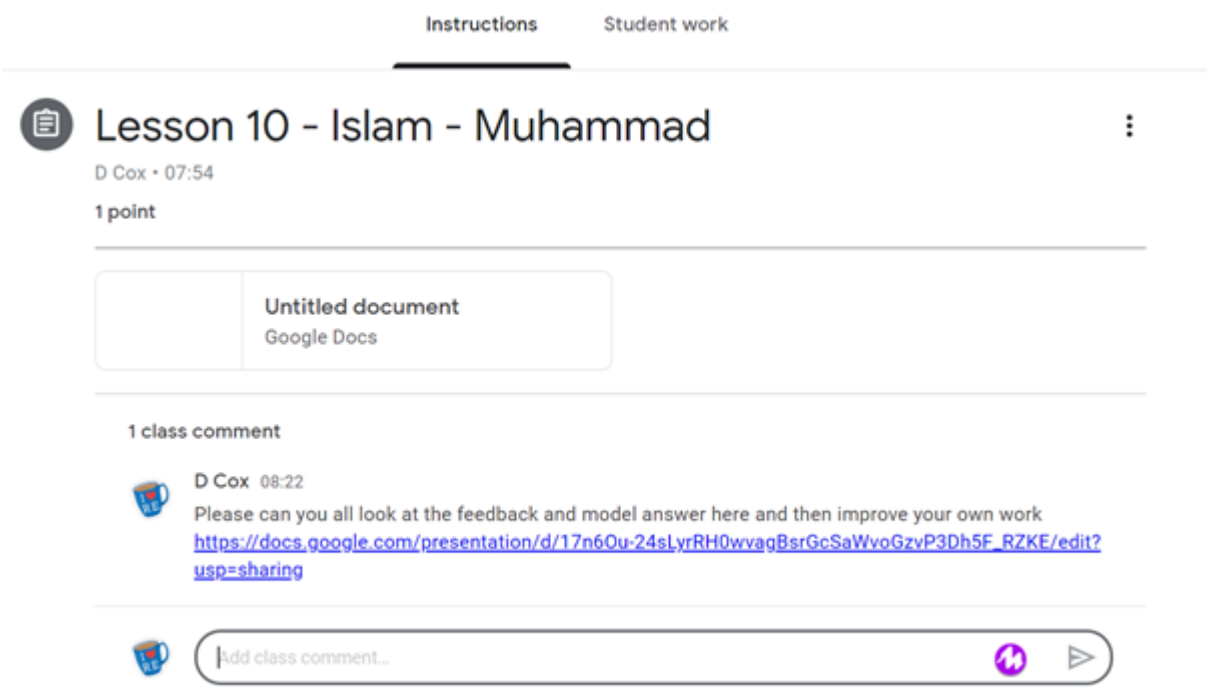
This private comment could link them to a whole class feedback sheet and/or model answer that they need to read first.

You can make this on a google doc/slide and then paste the link into their private comments.

You can link different students to different links if needed



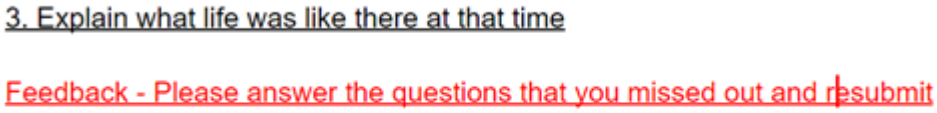
If you want all the class to look at your feedback doc then you can share it in the class stream.



If you've used a google doc for their work (see here https://t.co/4J3dATVy1e)
you can type directly on to their work. You might want to do this in a different colour so it stands out.

Select 'edit' the document and type on to it

Students can then respond and resubmit

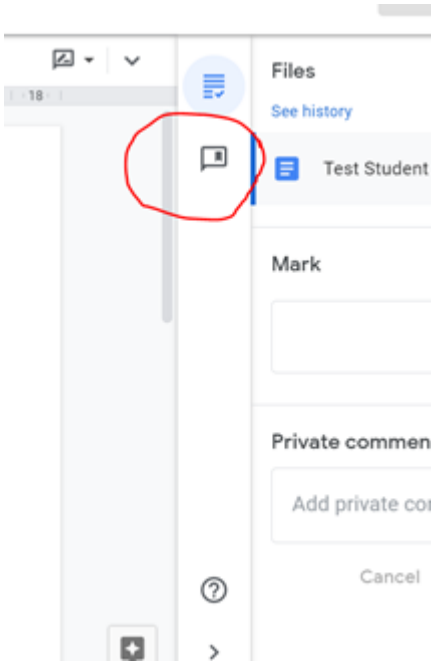


> Make a copy of a document for each student so they can respond/annotate their own version. pic.twitter.com/UaTJdAlPly
>
> — Miss (@missdcox) January 9, 2021

If you find yourself repeating the same feedback over & over you can use the comment bank.

Add comments that you what to be able to reuse.

These comments stay the same no matter which student/class you are using them with.

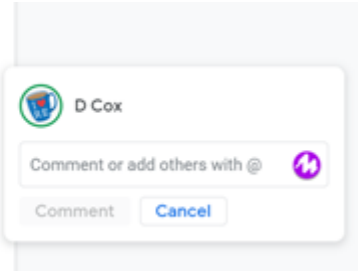


To use the comment bank, highlight the part of the work you want the comment to be linked to.

Click the + box

You can free type into this box or to use the comment bank....

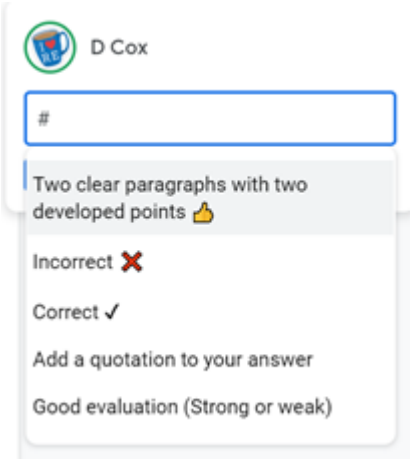




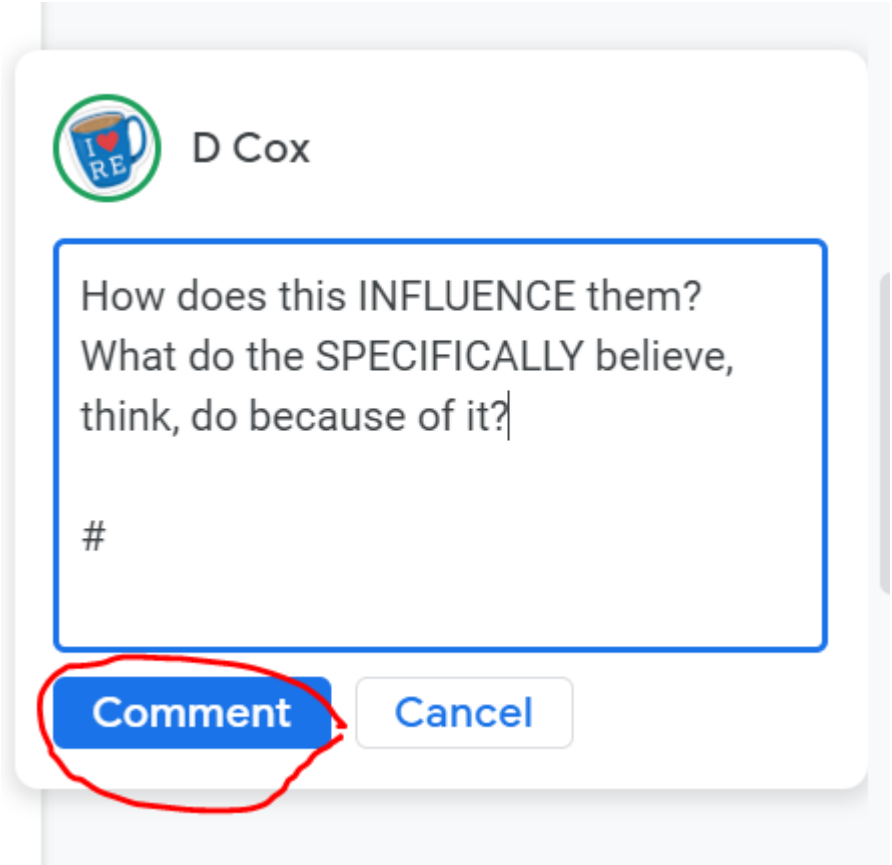
...type the # key and your comments will appear below.

Start typing the beginning of the comment you know you have in your comment bank and comments will appear that have those letters in.

Select the comment you want



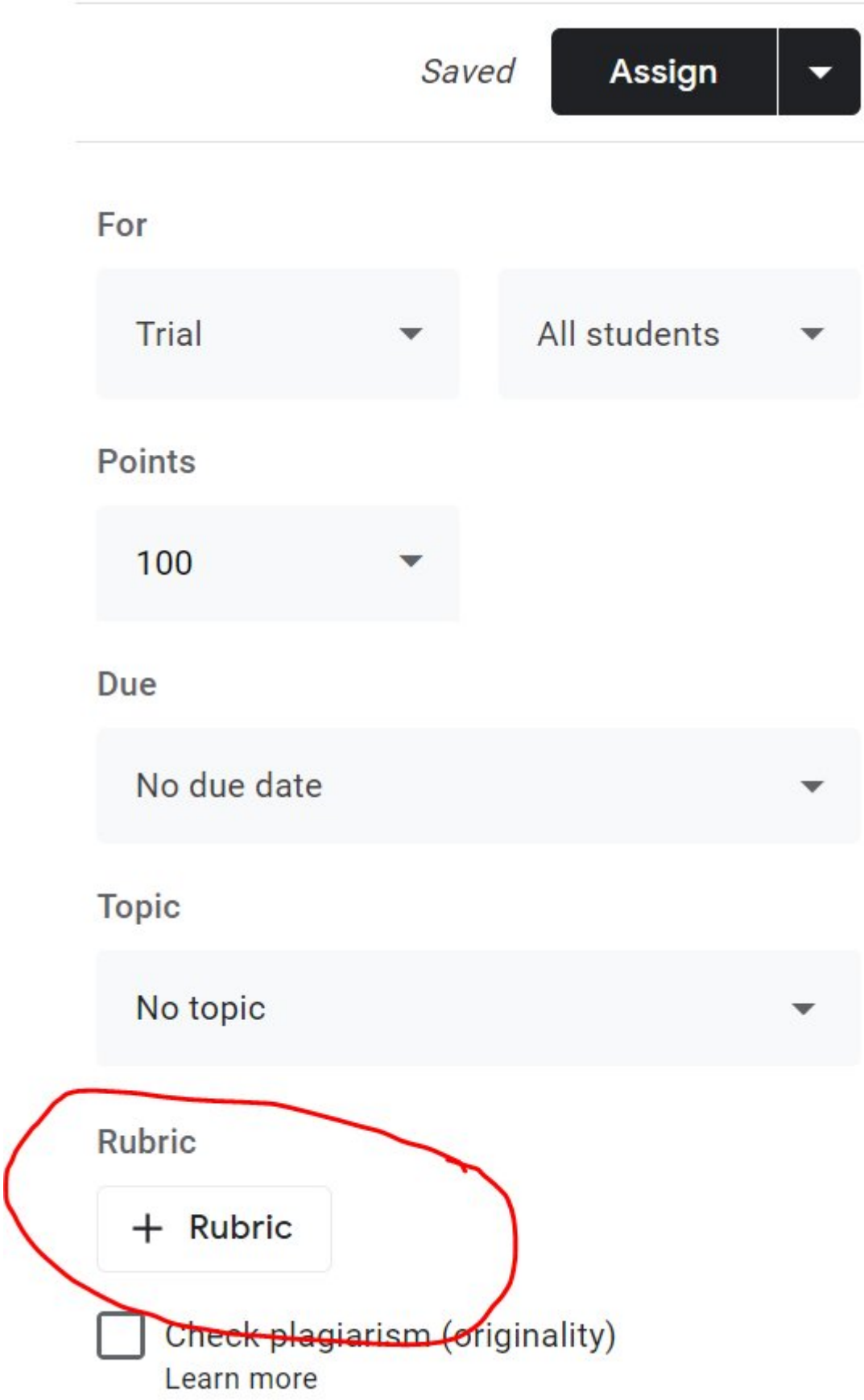
Press the comment button OR if you want more comments type the # again and you can keep adding comments



RUBRICS

Use simple statements to feedback on the quality of student response. This can be with/without marks.

Think carefully what criteria make a ‘perfect’ piece of work and what the stages might be to get there.



I think the easiest way to make a rubric is by creating a google sheet of the criteria.

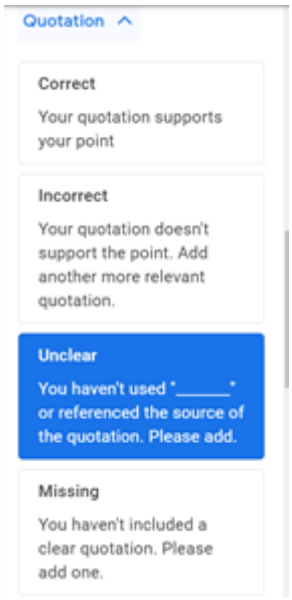
I used a template from here https://t.co/vrXAQZ4jZo
however I edited it to give me more flexibility in what I wanted.

See a ‘copy of one of my examples here: https://t.co/y98fId0ppX

Points of view					
You need to give a view that supports the statement and a 'different' view					
	Done well	Partially done	Partially done	Partially done	Not done
	You gave different points of view with reasons that contribute well to the argument	You've given one reason for each view. You need to add more reasons.	You only gave one point of view. You need to add a different point of view	You've given view/s but they are not specifically on the statement given. Re-read the wording carefully	You didn't do this. Please add to your answer
Evaluation					
You need to say if the arguments are strong/weak etc					
	Done well	Partially done	Partially done	Not done	
	You've evaluated your arguments by saying if they're strong/weak with clear reasons. These are logical and not like a list.	You've said if the arguments are strong/weak but it is like a list.	You've said if the arguments are strong or weak but haven't explained why	You didn't do this. Please add to your answer	
Reference to religion					
You must reference religious view/s					
	Done well	Partially done	Partially done	Not done	
	You've used appropriate religious view/s and beliefs are applied to the issue	You've said 'Christians/Muslims believe' but only some do. Please use 'Some Christians/Muslims'	You've mentioned religious beliefs but haven't said which religion they are from.	You didn't do this. Please add to your answer	
Logical chains of reasoning					
Your answer should be clear, logical & answer the exact statement. It should flow between points like a discussion/argument with arguments & counter arguments.					
	Done well	Partially done	Partially done	Not done	

Once you've created the rubric you can then put it on to an assignment and once student have submitted the rubric appears in the private comments area

You just select which is the most appropriate for that student in that area of their work.



If you want to share the rubric with others then just share or make a copy of the google sheet & they can use it with their classes.

People can also share rubrics on social media for specific tasks or texts etc Just make sure you lock it & share for people to download/copy only

Using google forms is probably the easiest way to collect insights into student learning & give feedback however it deserves its own thread!

Make a form to find out what students 'know' &'understand' as a quiz.

You can then analyse common errors & set a task to address these.



Finally, I have to mention the Mote add-on @justmoteHQ
which @josephkinnaird showed me.

It records a short snip of you speaking in which you can give feedback. Here is Joe's thread on how you could use it.

https://t.co/PqIn1nhiV0

> A short thread of how you can use Mote within Google Classroom.
>
> — Joe Kinnaird (@josephkinnaird) January 10, 2021