

Twitter Thread by Joe Kinnaird



Joe Kinnaird

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A short thread on tips for using Google Forms.

Firstly, everything I have learned about Google Forms was via @missdcox amazing YouTube tutorials. All the ways we use Google Forms are based on these videos. I would start by watching these: <https://t.co/5FnIwEAFIk>

We design Google Forms collaboratively across the department. These are created on the department Google Drive. The use of admin questions at the start of a Google Form enables this.

Full name *

Your answer

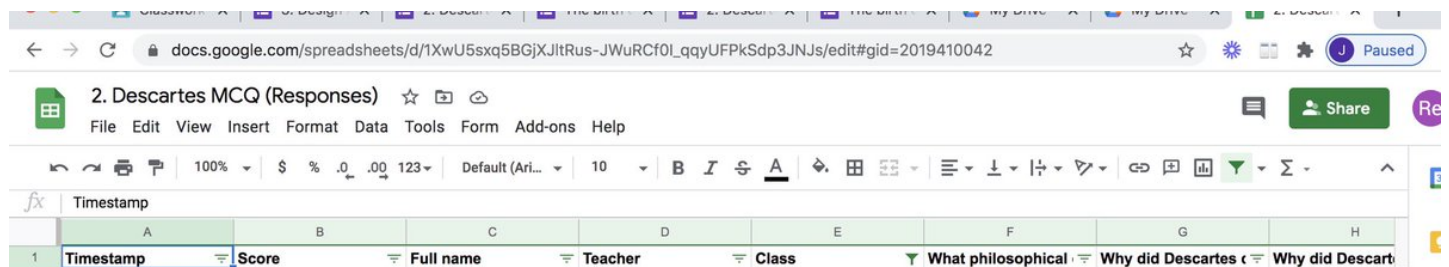
Teacher *

- ☐ Mr Kinnaird
- ☐ Mr Baird
- ☐ Mrs Read

Teaching Group (check Go4Schools if unsure) *

- ☐ 8F1
- ☐ 8F2
- ☐ 8D3
- ☐ 8D4

Teachers can access their class responses via the drive. All responses can be downloaded onto a Google Sheet and then filtered according to class/teacher/question.



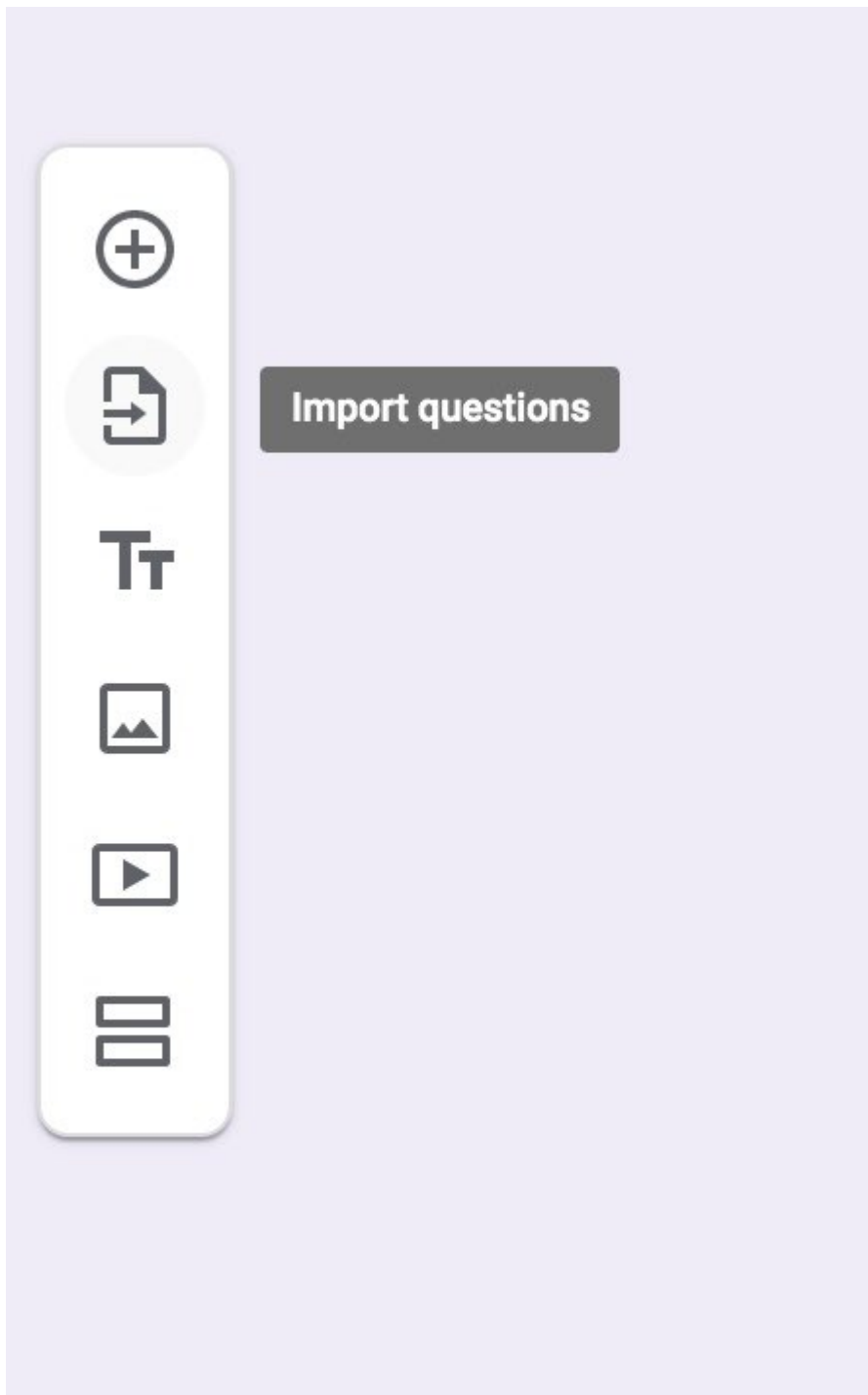
Timestamp	Score	Full name	Teacher	Class	What philosophical	Why did Descartes c	Why did Descart
12:30	100%	Mr Kinnaird	Mr Kinnaird	8F1			

We primarily use Google Forms for MCQs. At KS3, these are set weekly as the final task for students to complete. Most questions are based off knowledge students will have looked at in that week.

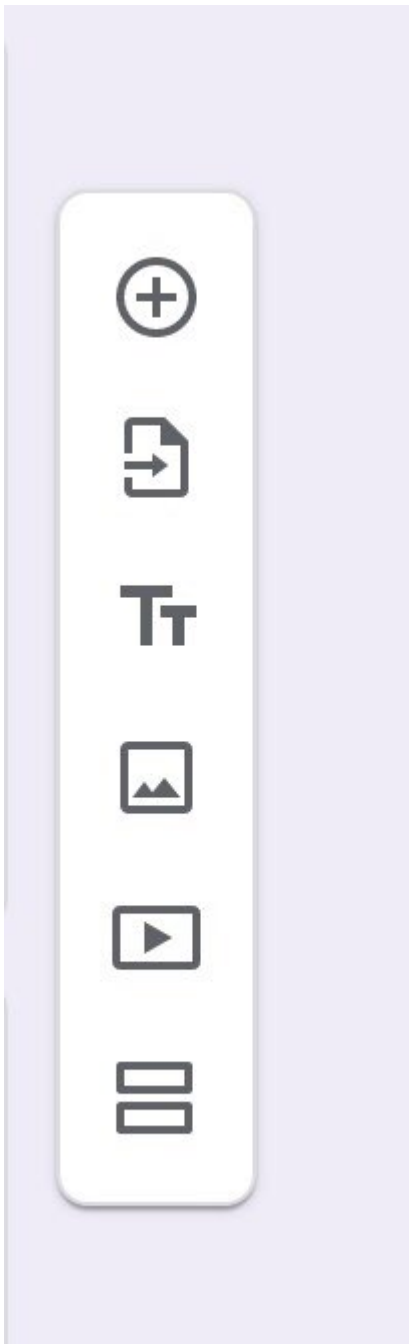
Why did Descartes initially rule out knowing things through empiricism? * 1 point

- ☐ Sometimes our reason gives us false information
- ☐ Sometimes our senses give us false information
- ☐ We don't know what is real and what is an illusion

We use questions from previous MCQs so students are revisiting topics. These questions could be ones which students have struggled with or ones which link to knowledge looked at in the week's lesson. To import questions from prior MCQs, click on the import icon in the sidebar.



The sidebar allows you to do other things such as add extra question, add image, video or section.



We use MCQs to check both knowledge and skills. Here is an example where we check students understanding of thesis statements.

Which of these is the best thesis statement? *

0 points

- ☐ The teleological argument for God's existence is a not a convincing argument for argument for God's existence as intelligent design can be explained as Hume demonstrates the many flaws within the argument.
- ☐ The teleological argument for God's existence is a very unconvincing argument for God because Hume rightly points out that the designer of the universe could be any being or sort of beings.
- ☐ The teleological argument for God's existence is extremely unconvincing.

You can give feedback on correct/incorrect answers. Click on answer key answer and then on add answer feedback. You can provide feedback on correct and incorrect answers. This could include links to attachments or a video which would further support students.

- ☐ Realm of Appearances ✓ >
- ☐ Realm of Forms >
- ☐ Add option or [add "Other"](#)

☒ **Answer key** (1 point)



Required ☐

Answer key and points

We provide discussion statements where students identify their view. Students really enjoy these as a way of engaging with big questions. We encourage students to discuss their responses with friends and family. Their responses could also be discussed in Google Meet.

1. It is never acceptable to commit a crime. *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

2. A person's upbringing is the main reason why some people commit crime. *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

3. Community service is an acceptable form of punishment for 'minor' crimes. *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

You can also use Forms to get students writing short answers. We haven't done this given the increase of workload in checking answers and also MCQs can be more diagnostic. Nonetheless, they provide another way of receiving student responses.

What is the name Plato gave for the world in which we live?

1 point

Your answer

Submit

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