

Twitter Thread by Joy of the People

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@JOYofthePEOPLE



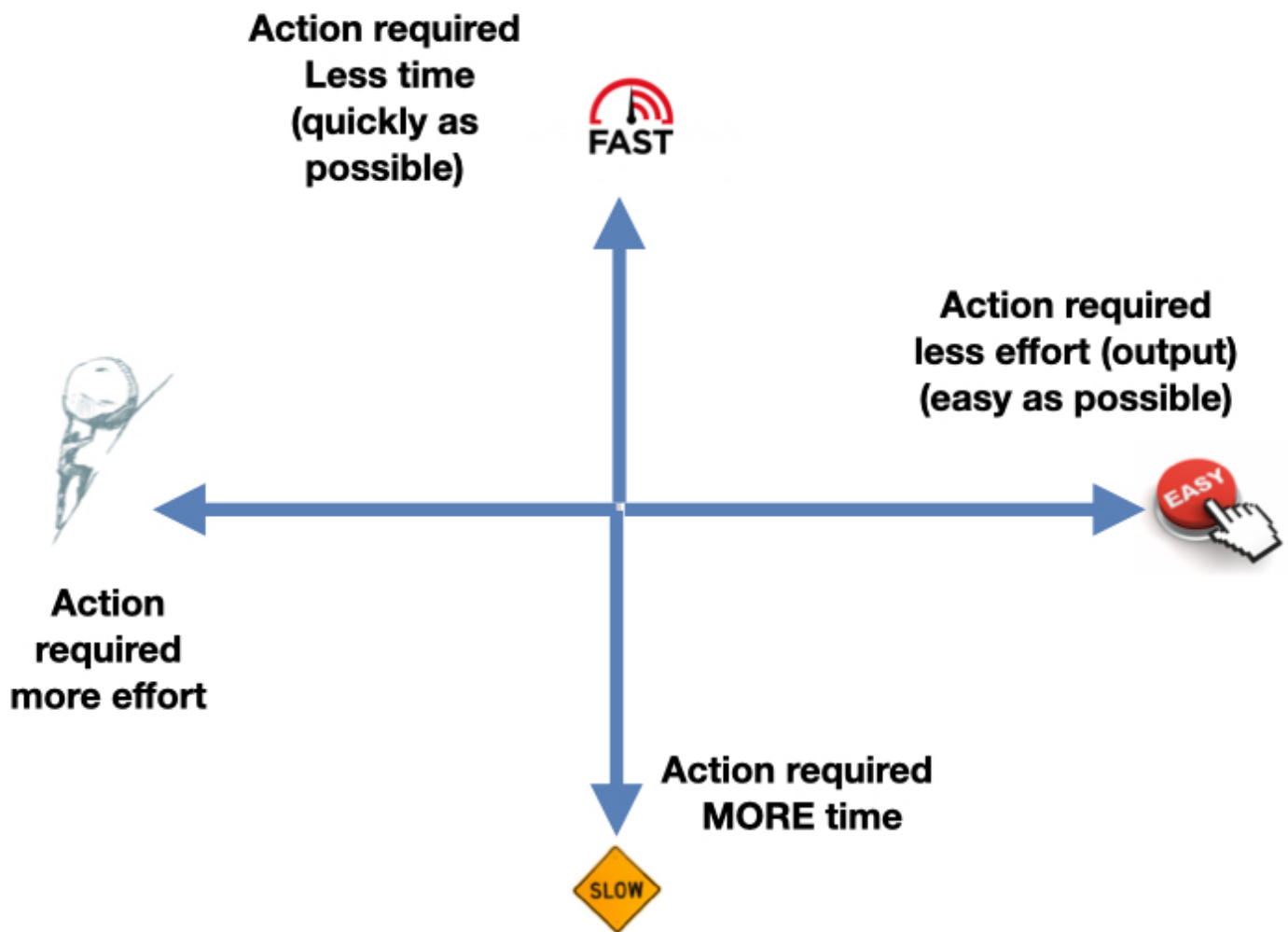
Play is our future

Skill is measurable w/ two resources 1) time, 2) energy

Players whose actions make better use of these resources can be defined as optimal. This is not subjective

Time (faster)/overload/conscious/stress

Energy(easier)/underload/unconscious/low anxiety



Orgel's First Rule:

"Whenever a spontaneous process is too slow or too inefficient a protein will evolve to speed it up or make it more efficient."

Faster (speed/strength)-Deliberate Practice

Easier--Play



Overload (D.Practice) builds faster=hypertrophy and results in measurable selection resulting in problems such as Relative Age Effect, and players with very fast cars saddled with inexperienced drivers

It's more likely to be wrapped around a tree than finish the race.



as Orgel says, if we allow it, play will produce faster and easier

Kids in play build the driving skills first, in Go Karts, like Ayrton Senna

Big brains, slow cars, easier

But where speed is limited by physics,

Ideas are plentiful and under resourced in US youth sport



Almost every coach will agree w/ the following

Competition is important

Training is more important than games

Play is more important than both

But,

the big thing is to keep the big thing the big thing



Children dream of being the best-

But we don't walk the walk?

- one simple coaching methodology--Don't coach kids, play with them and try to win, show them how much you love play, do your best...Kids will follow the models and love play too



They will build a stronger Play Brain, a brain where ideas are combined and tried out to see if they float....A sort of idea boat factory. They watch you and each other as their boats copy each other--seeing what sails and what sinks. The sea (game)

then fashions the boat (skill)



Popper says a theory can never be proven, but it can be falsified

Play uses something we fear, negative feedback

kids in play discover what DOES NOT work

teaching "check your shoulder" is positive feedback and will not create robust players that see the field.

But play will



Each action is tried. Every action is "black boxed"

Did the plane fly? if so great, but no one knows why

or did the plane crash? w/in micro seconds the NTSB is on site reviewing the block box--that info is freely shared from the player to game mates & those watching

we learn



The learning is shared, the planes fly faster and higher, the pilots and all watching getting better (easier/faster) with every crash.

The faster the crashes (falsification) the faster, and more efficient the planes (and cars, and boats and players)



This is how the game is the best teacher. Want more proof? Ask the experts with the most at stake:

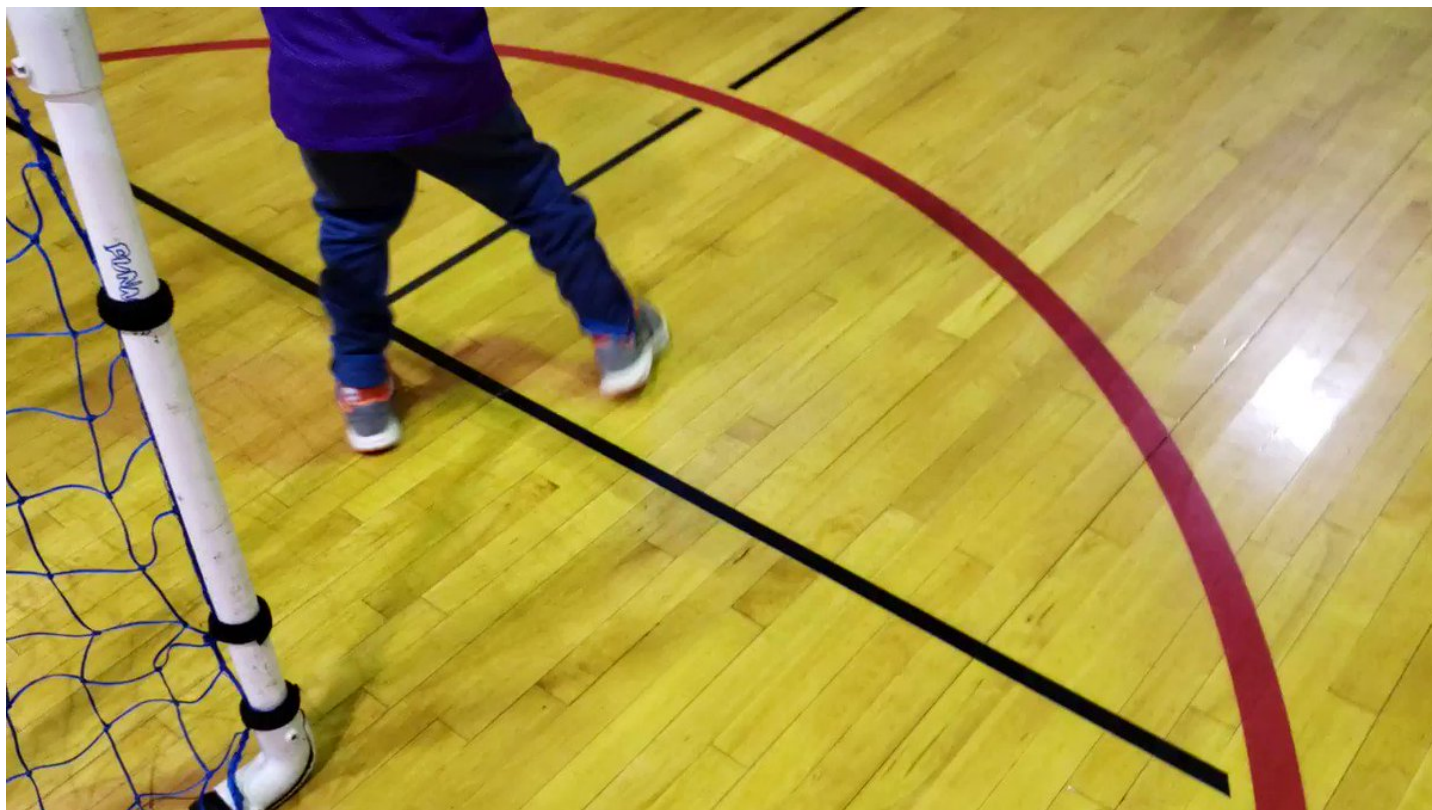
The 10 year old with a ball under his arm

"How good do you want to be"

"the best that ever was"

"How do you plan to do it?"

"I don't know, just have fun, I guess."



JOTP'S 2nd rule:

PLAY is cleverer than you are

<https://t.co/ln9KGw6QCZ>



FreePlayGo!

