Twitter Thread by Dr. Indu Viswanathan



Dr. Indu Viswanathan
@indumathi37



This is incredibly damning evidence.

राष्ट्रीय शैक्षिक अनुसंधान
और प्रशिक्षण परिषद्

NATIONAL COUNCIL OF EDUCATIONAL
RESEARCH AND TRAINING

Prof.Gouri Srivastva
Head of the Department &
Public Information Officer

File No.5-1/2020-DESS/RTI/
Department of Education in Social Sciences
18 November, 2020

Sub. – RTI Application under Section 6(1) of the RTI Act. dated 07.11.2020.

Dear sir,

You have filed an RTI application, reg. no. NSERT/R/E/20/00324, dated 03.09.2020, in which you have asked:

1. Refer to the second Para of page 234 in the textbook Themes of Indian History Part II (Clasls XII), in that regard, please provide the source from which the NCERT concluded that "even when temples were destroyed during war, grants were later issued for their repair-as we know from the reigns of Shah Jahan and Aurangzeb"
2 Additionally, please provide the number of temples that were repaired by Aurangzeb and Shahjahan.

The answer:

1. The information is not available on the files of the Department.
2. The information is not available on the files of the Department.

Thanking you,

Yours sincerely

(Gouri Srivastava)

विभागाध्यक्ष / Head
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An Indian citizen files an RTI (Right to Information) Application, which is protecting by law. The applicant is seeking source information about claims made in NCERT (National Council of Educational Research and Training) textbooks (which are the ones used in schools).

They are looking specifically for the sources that prove the claim “even when [Hindu] temples were destroyed during war, grants were later issued for their repair - as we know from the reigns of Shah Jahan and Aurangzeb.”

They also ask for the number of temples that were repaired by Shah Jahan and Aurangzeb.

The response from NCERT for both requests is:

“The information is not available in the files of the Department.”

In other words, Indian school textbooks are making claims that these marauders were actually benevolent, generous rulers and empathic to Hindus...but the organization that publishes these books is unable to provide any substantiating evidence.

This is a level of systemic, institutional gaslighting of Hindus that must be recognized by the international educational community.

Instead, white American “scholars” profit from this and that Indian “eminent historian” is celebrated for it.

No doubt, it emerges from the “talking about the past leads to communal discord” trauma-driven avoidance approach that has plagued Indian society for generations.

What’s even more unfathomable is that these lies remain a part of the alternate-reality making machinery while the Indian woke elite wail about systemic Islamophobia and the horrors of Hinduism to earn woke Western cookies.

Hindus are asking for the truth to be told and are branded as dangerous Islamophobic fundamentalists for it. Telling uncomfortable truths by dislodging lies is only dangerous to those who benefit from keeping embedded lies in place.

Suppression is not working. It only fuels contemporary inter-religious tension. Look around. These textbooks are violent and mechanisms of violence production in society.

Truth and reconciliation is the only way forward.

The evidence is NCERT’s lack of info AND the exchange itself. There is nothing more democratic than a private citizen holding a public institution accountable. NCERT felt this was a sufficient response to the query, with no indication of an investigation or change in the text.