

## Twitter Thread by 10-K Diver



**10-K Diver**

[@10kdiver](#)



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**Get a cup of coffee.**

**Let's talk about the Birthday Paradox.**

**This is a simple exercise in probability.**

**But from it, we can learn so much about life.**

**About strategic problem solving.**

**About non-linear thinking -- convexity, concavity, S curves, etc.**

**So let's dive in!**

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Suppose we came across a "30 under 30" Forbes list.

The list features 30 highly accomplished people.

What are the chances that at least 2 of these 30 share the same birthday?

Same birthday means they were born on the same day (eg, Jan 5). But not necessarily the same year.



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What if it was a "40 under 40" list?

Or a "50 under 50" list?

Or in general: if we put  $M$  people on a list, what are the chances that \*some\* 2 of them will share the same birthday?

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Clearly, this is an exercise in probability.

To solve it, we'll assume 3 things:

1. No Feb 29 birthdays,
2. Each person on our list is \*equally likely\* to be born on any one of the other 365 days (Jan 1 to Dec 31), and
3. The birthdays are all independent of each other.

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Another way to state the problem:

We have  $M$  people, and a 365-sided fair die.

Each person is allowed to roll the die once -- and is thereby assigned a number between 1 and 365 (both inclusive).

What are the chances that \*some\* 2 people will get assigned the same number?

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Clearly, as the number of people ( $M$ ) increases, so does the likelihood that \*some\* 2 of them will share the same birthday.

For example, suppose we have just 2 people on our list. That is,  $M=2$ . There's only a "1 in 365" ( $\sim 0.27\%$ ) chance that they'll share the same birthday.

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But suppose we have 366 people (ie,  $M = 366$ ).

Clearly, they can't \*all\* have different birthdays. There are only 365 days to go around. (Remember: no Feb 29 birthdays.)

So, there's a 100% chance that \*some\* 2 of them will share the same birthday.

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So, as  $M$  goes from 2 to 366, our probability of encountering "birthday buddies" goes from  $\sim 0.27\%$  to 100%.

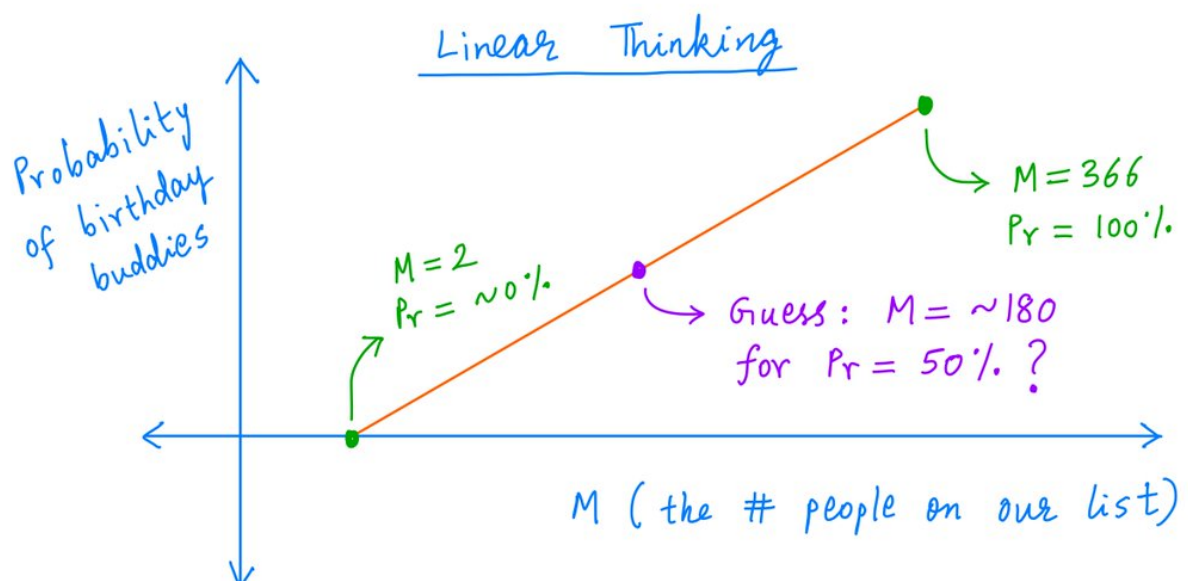
At what point do you think the probability crosses 50%? 75%? 90%? 99%?

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When asked questions like this, most people's first reaction is to \*think linearly\*.

At  $M = 2$ , the probability of birthday buddies is  $\sim 0\%$ . By the time  $M = 366$ , it's 100%.

So the 50% mark should be crossed roughly halfway between 2 and 366, right? Say, at  $M = 180$  or so?



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The right answer, it turns out, is just  $M = 23$ .

We need just 23 people on the list to give us a more than 50% chance of encountering birthday buddies.

That's the Birthday Paradox.

Our intuition, based on \*linear thinking\*, often misguides us in probabilistic settings.

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Charlie Munger's "Invert, Always Invert" mantra comes in handy when analyzing the birthday paradox.

Instead of asking "what's the probability of encountering birthday buddies", it's \*much\* easier to work out the probability of \*not\* encountering them.

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It's quite simple. If we \*don't\* want birthday buddies, we have to hope that \*all\*  $M$  people on our list have different birthdays.

This is like rolling a 365-sided die  $M$  times, and getting a different number each time.

Here's the number of ways that can happen:

$$\begin{array}{l} \text{\# ways to assign} \\ \text{\textcolor{brown}{M} different birthdays} \\ \text{to our \textcolor{brown}{M} people} \\ \text{(for } \textcolor{brown}{M} \leq 365 \text{)} \end{array} = \underbrace{\binom{365}{\textcolor{brown}{M}}}_{\substack{\text{\# ways to choose} \\ \text{\textcolor{brown}{M} different days} \\ \text{from the 365} \\ \text{available}}} * \underbrace{\textcolor{brown}{M}!}_{\substack{\text{\# ways to} \\ \text{allot the} \\ \text{chosen days} \\ \text{to our \textcolor{brown}{M}} \\ \text{people}}}$$

(Don't worry if you don't get this math!)

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And there are  $365^M$  total ways to assign birthdays:

$$\begin{array}{l} \text{Total \# ways to} \\ \text{assign birthdays} \\ \text{to } M \text{ people} \end{array} = 365^M$$

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Since all these ways are equally likely, we can just divide one by the other to get the probability of \*not\* seeing birthday buddies:

$$\begin{array}{l} \text{Probability of} \\ \text{NOT seeing} \\ \text{"birthday buddies"} \end{array} = \begin{cases} \frac{\binom{365}{M} * M!}{365^M}, & \text{if } M \leq 365 \\ 0, & \text{if } M > 365. \end{cases}$$

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And we just invert this to get the probability of seeing at least one pair of birthday buddies:

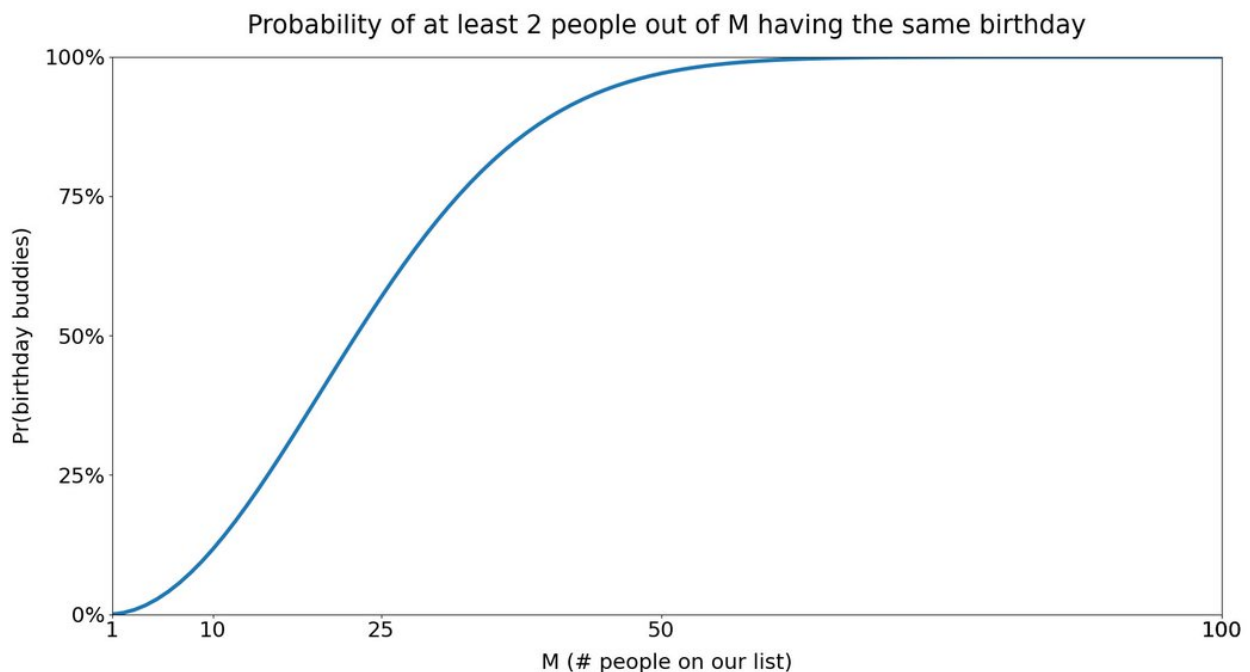
$$\text{Probability of seeing "birthday buddies"} = \begin{cases} 1 - \frac{\binom{365}{M} * M!}{365^M}, & \text{if } M \leq 365 \\ 1, & \text{if } M > 365. \end{cases}$$

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With this formula, we can plot the probability of seeing birthday buddies vs M.

From the plot, we see that as M increases, birthday buddies \*rapidly\* become more and more likely.

Linear thinking grossly \*underestimates\* this rapidity.



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To give you an idea of this rapidity:

At  $M = 23$ , the probability of seeing birthday buddies crosses the 50% mark.

At  $M = 32$ , the 75% mark.

At  $M = 41$ , the 90% mark.

And at  $M = 57$ , the 99% mark.

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We also gain insight by looking at the \*incremental\* contribution of each increase in  $M$ .

For example, when  $M = 10$ , the probability of birthday buddies is about ~11.69%. At  $M = 11$ , it's ~14.11%.

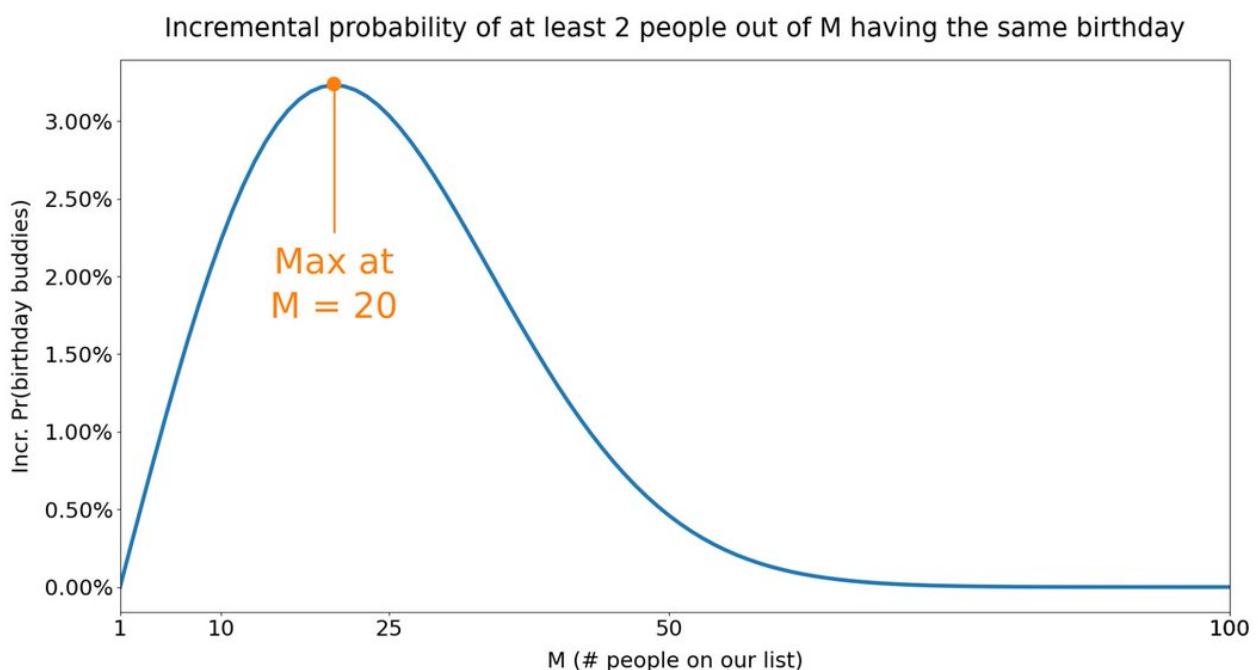
So, the 11'th person's \*incremental\* contribution is  $14.11 - 11.69 = \sim 2.42\%$ .

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Here's a plot of these \*incremental\* contributions vs  $M$ .

This plot is very interesting.

It shows that initially, there's a \*law of increasing returns\*: each increment to  $M$  produces progressively \*bigger\* increments to birthday buddy likelihood.



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But then, at around  $M = 20$ , this reverses course and becomes a \*law of diminishing returns\* instead.

Now, each increment to  $M$  produces progressively \*smaller\* increments to birthday buddy likelihood.

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In other words, up to  $M = 20$ , each person contributes \*more\* than the previous one.

But starting at  $M = 21$ , each person contributes \*less\*.

The 20'th person contributes more than the 19'th. But the 21'st person contributes less than the 20'th.

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This kind of "increasing returns up to a point, followed by diminishing returns after that point", is a common feature we see in many life situations.

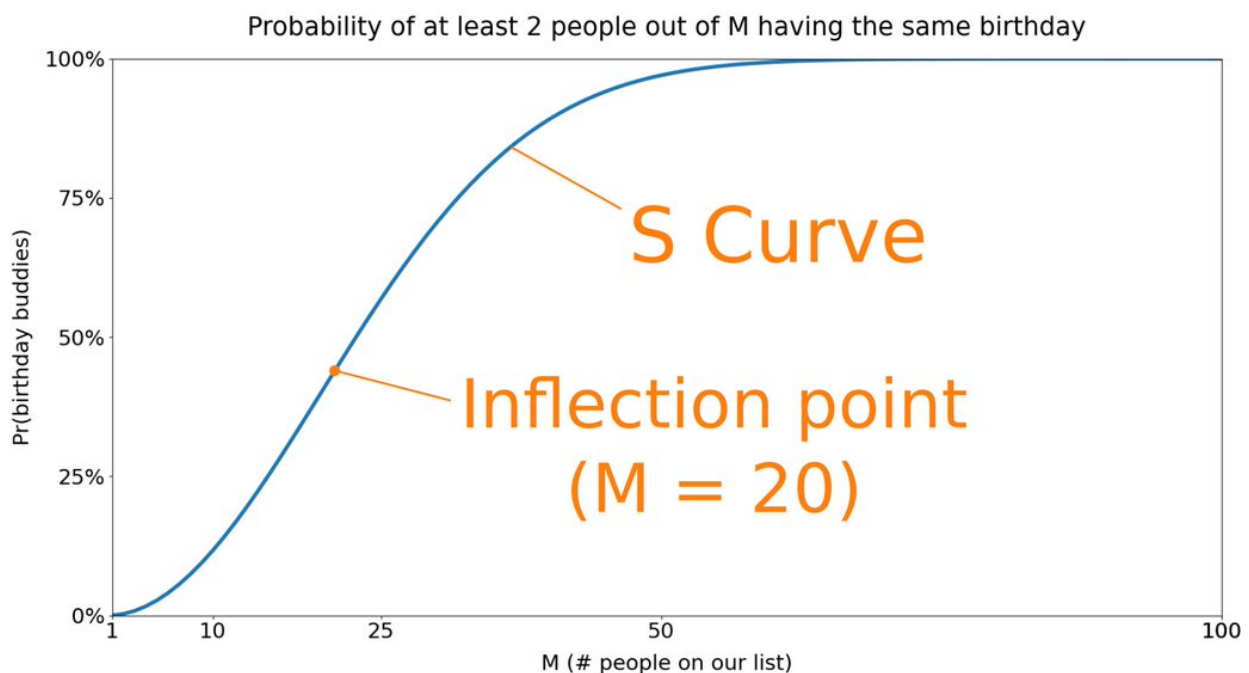
It applies to learning new subjects. Building muscle. Returns on invested capital in many businesses.

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These situations are characterized by an "S curve".

Every S curve has an \*inflection point\*. This is where it transitions from increasing to diminishing returns. In our birthday paradox, this is  $M = 20$ .

When we see an S curve, it usually pays to think \*non-linearly\*.

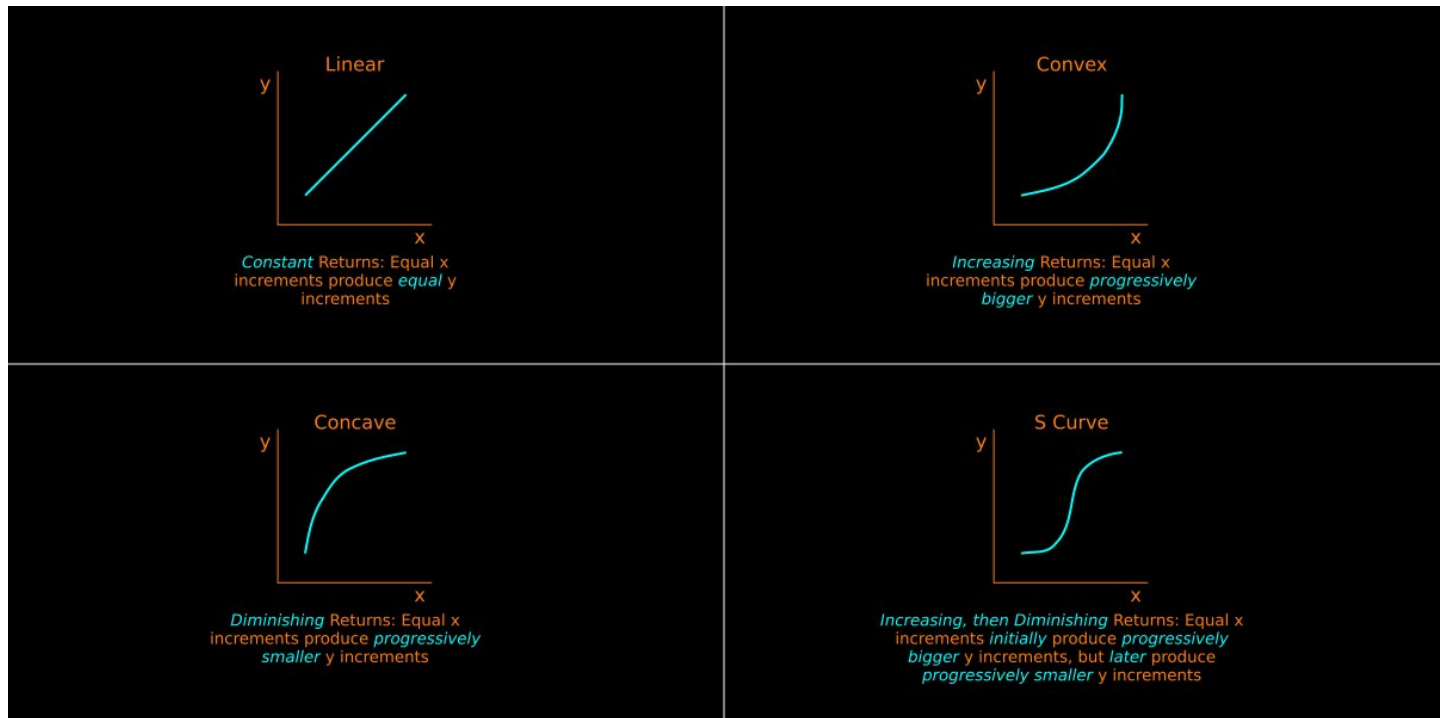


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Here's a picture to help you think non-linearly.

As the picture shows, the key idea is to think in terms of \*incremental\* returns: are they increasing (convex), diminishing (concave), constant (linear), or at first increasing but later on diminishing (S curve)?

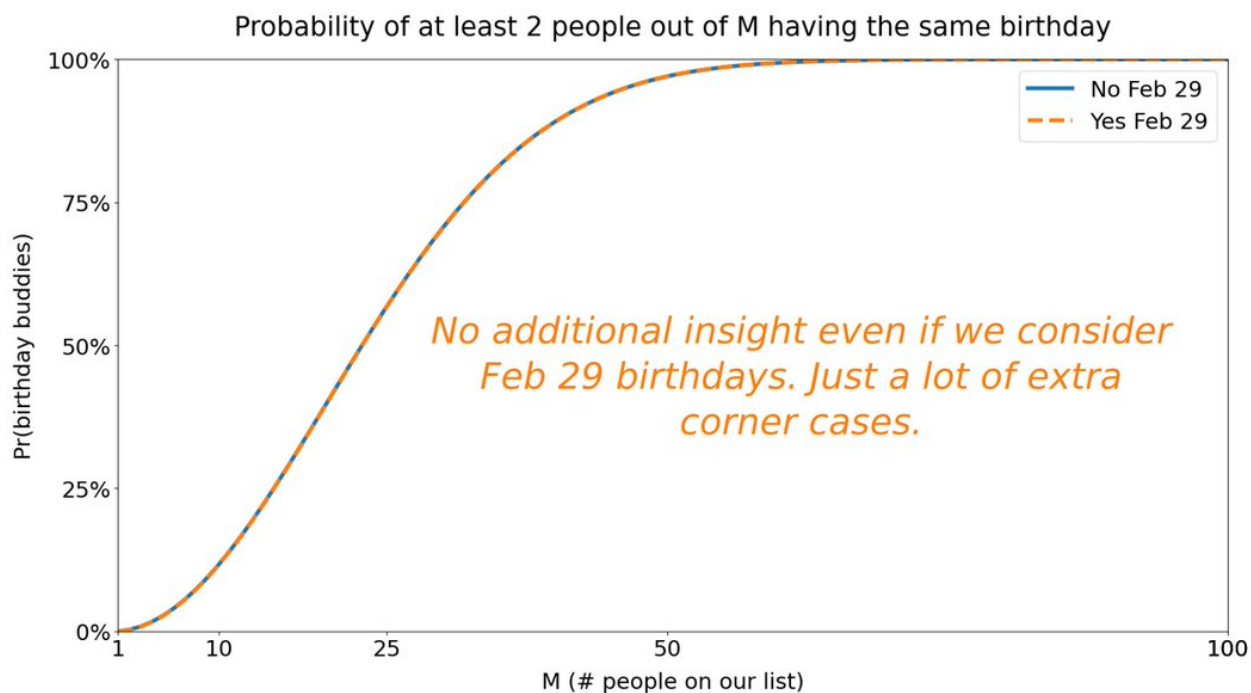


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There are at least 5 key lessons we can learn from the birthday paradox.

Key lesson 1: Simplify the problem to its essentials.

For example, we decided to ignore Feb 29 birthdays. This helped us get rid of many messy corner cases -- \*without\* causing us to lose any insight.



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Key lesson 2: Don't over-simplify.

Linear thinking is an example of over-simplification in this case. It causes us to dramatically underestimate the likelihood of seeing birthday buddies -- and thereby miss crucial insights.

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Key lesson 3: Think probabilistically.

Most outcomes in life are not deterministic. Chance often plays a big role.

So, it's usually a good idea to enumerate the various possible outcomes, work out which ones are desirable and undesirable, the odds of each, etc.

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Key lesson 4: Invert, always invert.

In many probabilistic situations, inverting the problem (eg, asking how many ways birthday buddies *cannot* occur) can help us solve it.

As Charlie Munger is fond of saying: I only want to know where I'll die, so I'll never go there.

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Key lesson 5: Think non-linearly.

This often means thinking in terms of \*incremental\* or \*marginal\* returns.

For this, it's useful to bear in mind mental models like convexity, concavity, S curves, inflection points, etc.

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As usual, I'll leave you with some useful references.

I love Shannon's 1952 speech outlining 6 methods for thinking creatively and solving problems strategically. Two of the methods are "simplifying" and "inverting". (h/t [@jimmyasoni](#))

For more: <https://t.co/QINo5LAFzJ>

1) In 1952, Claude Shannon gave a speech to his Bell Labs colleagues on creative thinking and problem solving.

In the speech, he outlined 6 general ways to find a solution to a creative problem.

— 10-K Diver (@10kdiver) [May 12, 2020](#)

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I also recommend listening to this (~1 hr, 23 min) podcast episode, where [@ShaneAParrish](#) and [@Scott\\_E\\_Page](#) discuss several mental models for both non-linear and probabilistic thinking -- including convexity and concavity, Markov chains, etc. <https://t.co/tMHOojdePf>

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Also, this article by [@eugenewei](#) on how to anticipate inflection points in S curves (he calls them invisible asymptotes) is excellent: <https://t.co/J4lrhQz5zQ>

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Finally, I want to thank my friend [@SahilBloom](#).

It was his 30'th birthday earlier this week (and [@aryamanar99](#)'s suggestion that I "gift" him a thread) that prompted me to reflect on birthdays and the birthday paradox.

Happy birthday, Sahil!

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If you're still with me, kudos to your perseverance!

Forget \*non-linear\* thinking. Most people can't follow a thread linearly from start to finish. But you're not one of them, and I appreciate it!

Take care. Enjoy your weekend!

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